Making the Mosaic

Hands-On Materials from World Cultures Available for Classroom Use in Indiana



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L597: Information and Instructional Collaboration with Museums Fall 2004

1.1 Introduction and scope

Education research as well as practical experience shows that encountering "the real thing" makes an enormous difference for learners of all ages. The multi-sensory experience of handling objects can bring an academic subject to life in ways not accessible through the printed page or image and spoken word alone. This phenomenon carries particular weight for cross-cultural understanding. Artifacts from different cultures and time periods serve as exceptional illustrations of the many ways there are of being human, and of how people around the world share many things in common. Working with the things that people from different times and places have made and used makes the "foreign" personal, and makes concrete the enjoyment of human diversity that should mark a truly healthy "multi-cultural" society.

This Resource Guide supports Indiana educators for all grade levels and subject areas. Cultural materials readily lend themselves to interdisciplinary lesson plans, reinforcing not only Social Studies and Visual Arts standards but enhancing instruction in Language Arts, Mathematics and Science. A tie-dyed cloth from Nigeria, for example, leads naturally not only to art activities but to scientific examination of the chemistry involved in the dyeing technology and the physics of color, the mathematics and economics surrounding the artist's acquisition of cloth and dye-stuffs as well as the final sale, and of course to any number of reading and writing assignments, beyond the cultural, social and geographical information suggested by the cloth itself and where it came from.

This Guide is limited to institutions offering three-dimensional artifacts from the world's cultures, available to K-12 educators in Indiana for hands-on use in the classroom or library without museum staff present. Note that artifacts are usually reproductions or commercially-made items rather than authentic archaeological or cultural objects. Distance learning, audio-visual materials, off-site or traveling programs performed by museum staff, or publications such as stand-alone lesson plans or curriculum units are not included here. Many Indiana museums and academic centers with outstanding educational outreach programs have been omitted because they do not loan this category of artifacts (e.g., the Eiteljorg Museum, the Indiana University Russian and East European Institute, the Fort Wayne Museum of Art, or the Indiana Humanities Council "Humanities to Go" video and exhibit library).

This Guide does not claim to be exhaustive, but instead presents a representative sample of relevant programs accessible in Indiana. Most of the institutions included in this guide will ship their materials. Those requiring local pick-up and return are listed in a separate section. Most materials listed in the Guide are located within Indiana or neighboring regions; many institutions with

excellent lending programs are restricted to their geographical areas either by grant requirements or practical shipping exigencies (e.g., the Ohio Historical Society's Education Kits). Educators are encouraged to contact local historical societies, universities, museums and culture centers for additional resources.

1.2. Web sites in the guide

In most cases this guide provides the URL for the Web site page giving the link to the loan program, rather than a direct link to the loan page, to promote awareness of other services available.

1.3 Indiana Academic Standards

These materials can have broad application across multiple subject areas and various academic standards within those subjects. For K-6, all of these resources support **Social Studies Standard 5** (Individuals, Society and Culture), almost always support Standard 4 (Economics), and often support Standards 2 (Civics and Government) and 3 (Geography) as well.

Encountering artifacts can be just as meaningful for teens as it is for younger children. For High School, all of these resources support **Sociology Standard 2** (Culture), and often support Sociology Standards 3 through 8 (Social Status; Social Groups; Social Institutions; Social Change; Social Problems; Individual and Community). High School standards 1, 2, 5, and 6 for **World Geography** (The World in Spatial Terms; Places and Regions; Environment and Society; The Uses of Geography) can all generally be illustrated by cultural artifacts as well.

As a guide to content by world region and historical period, support for **Social Studies Standard 1** (History) is indicated by grade level for K-8 (which includes Standard 5 for grades 7 and 8). For High School courses, content standards are indicated for **World History and Civilization**, and **U.S. History**. However, teachers of other grade levels and subjects should not bypass a resource in the guide because of the grade or standard indicated.

2. Resources available without geographical restriction

2.1. Anasazi Heritage Center

http://www.co.blm.gov/ahc/teach.htm 27501 Highway 184 Dolores, CO 81323

Name of program:	Artifact Loan Kits
Standards:	5.1; 6.5.6 and WH.1.3 ; WH.1; US.2
Contact:	Education Specialist (Suzan Craig)
Phone:	(970) 882-5600
E-mail:	Suzan Craig@co.blm.gov

Contact notes:	Call Suzan directly at (970) 882-5620. Note that while the
	website posts her direct line as the number to call to
	reserve a kit, she recommends that you call the main
	Center line (given above) and ask for the Educator.
Cost:	Return shipping only (~\$40.00). In future, a donation
	may be suggested.
To obtain:	Call the main line at least two weeks prior to desired
	use. This program is used by teachers around the
	country, many of whom reserve kits months in advance.
	Allow one week for delivery by 1st Class U.S. Mail.
Time limits:	None, within reason. Two weeks' use is standard.
Program notes:	Kits contain genuine archaeological artifacts: children
	should be closely supervised when handling the ancient
	materials.
Materials:	 General Survey of Ancestral Puebloan Culture:
	Artifacts, activities, and a teaching guide for
	introducing the fundamentals of archaeology.
	The guide was written for grades 4-12, but the kit
	can be used with any age group.
	Chronological Sequence: Similar materials to the
	General Survey, but focused on time periods to
	show developmental stages of the culture.
	 <u>Ceramics Typology</u>: Examples and exercises for
	classifying ancient pottery.
	 Bear Dance: Window to Ute Culture: artifacts,
	lesson plans, and A/V materials demonstrating
	historical and contemporary Ute culture. The
	curriculum was designed for grades 4-12, but the
	kit may be used with any age. Extremely well-
	designed. The 25-p. guide is available online.

2.2. Colonial Williamsburg

http://www.history.org/teaching/objects_sale.cfm http://www.williamsburgmarketplace.com

PO Box 1776

Williamsburg, VA 23187-1776

Name of	Hands-On History Kits; Discovering the Past through
program:	Archaeology

Standards	2.1, 5.1 for Hands-On History; 6.5.6 and WH.1.3 for Discovering
	the Past
Contact:	Williamsburg Marketplace
Phone:	1-800-446-9240 for customer service (M-F 8am-6pm, Sat. 8am-5pm
	Eastern); 1-800-761-8331 for teacher info
E-mail:	catalog@cwf.org
Contact	To go directly to these items in the online catalog, use
notes:	http://www.williamsburgmarketplace.com/education/main.asp
	and select "Classroom Simulations and Artifacts." Note: prices
	may vary between the PDF catalog and the Marketplace website.
Cost:	\$75.00 for Hands-On History Kits, \$120.00 for Discovering the
	Past. Shipping determined by order total (\$10.95 standard
	shipping for one kit; \$14.95 for Discovering the Past).
To obtain:	Order online at <u>www.williamsburgmarketplace.com</u> ; call 1-800-
	446-9240; or e-mail <u>catalog@cwf.org</u>
Time limits:	None: yours to keep.
Program	For those able and willing to invest their own or grant funds,
notes:	museum stores can be good sources for classroom-use artifacts
	(purchased rather than borrowed). These examples have been
	included here due to the high quality of the products. For about
	the same cost of borrowing some Traveling Trunks, classrooms
	can acquire their own museum-quality resources.
	The Hands On History kits were designed for grades 2.8. They
	The Hands-On History kits were designed for grades 3-8. They
	include artifacts, annotated artifact inventory, primary sources,
	illustrations, glossary, discovery work sheet, and graphic
	organizers. Individual items such as Aesop's Fables playing cards
3.6 1	and tin whistles are also available for very reasonable prices.
Materials:	• Slave's Bag
	• <u>Lady's Pocket</u>
	Soldier's Haversack District the Boundary of the Boundar
	Discovering the Past through Archaeology: Includes a
	detailed teacher's guide, aimed at grades 4-8. Students
	work in groups to solve a modern mystery story by
	analyzing artifacts, documentary sources, and maps.

2.3. Indiana State Museum

http://www.in.gov/ism/Education/ 650 W Washington St

Indianapolis, IN 46204

Name of	Education Trunks
program:	
Standards:	K.1, 1.1, 2.1, 3.1, 4.1, 5.1, 8.1
Contact:	Education Dept.
Phone:	(317) 232-5598
E-mail:	bjones@dnr.in.gov; museumcommunication@dnr.in.gov for general inquiries
Contact	Main museum page: www.indianamuseumorg. The site sometimes will not load,
notes:	possibly because of a conflict between the "easy" URL and the actual one.
Cost:	\$10 (\$20 for Printmaking)
To obtain:	Call to make reservation
Time	Two weeks, including shipping time (meaning they must receive the returned kit
limits:	within two weeks of the date on which they ship it to you)
Program	Each trunk includes books, artifact props, posters, activities, and a teacher's
notes:	manual. Specific academic standards met by each trunk in Language Arts, Science,
	Social Studies and Visual Arts are listed at
	http://www.in.gov/ism/Education/TeachersResources/INacadStandardsTR.asp.
	However, some trunks listed on the Standards page are not listed on the Education
	Trunks page, and vice versa. Names of the trunks sometimes vary between the
	Standards page and the Trunks page, as well. Call for clarifications.
Materials:	Amish of Indiana (grades 3-8)
	Folk Art: Indiana Stories and Traditions (K-12)
	• <u>Indiana and the Civil War</u> (grades 3-8)
	Indiana Quilts: A Colorful Tradition (grades 3-8)
	• <u>Journey to Indiana</u> (grades 3-8)
	• <u>Printmaking</u> (grades 6-12)

2.4. Indiana University African Studies Program

http://www.indiana.edu/~afrist/outreach1.html

Woodburn Hall 221

Bloomington, IN 47405

Name of program:	Artifact Kits
Standards:	7.1; WH.4
Contact:	Outreach Director (Osita Afoaku)
Phone:	812-855-4944
E-mail:	afreach@indiana.edu
Contact notes:	Call to check availability before reserving a kit. E-mail

	Osita directly at osafoaku@indiana.edu.
Cost:	Return shipping only
To obtain:	Mail, e-mail or fax (812-855-6734) with the following
	details: Your name; the name, address, and phone
	number of your institution.
Time limits:	Two weeks
Program notes:	Each kit includes a lesson plan and activity guide with
	the artifacts, supplemented by A/V materials and/or
	books. These are terrific kits, thoughtfully designed.
Materials:	 African Games and Story Songs (grades 3-8)
	 African Recycled Toys (grades 3-8)
	 Musical Instruments of West Africa (grades K-8)
	Special and Everyday Dress in Cameroon (K-8)

2.5. Indiana University East Asian Studies Center

http://www.indiana.edu/~easc/resources/east_asian_boxes/index.htm (click "Our Services" to see additional resources)
207 Memorial Hall West
1021 E 3rd St
Bloomington, IN 47405

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Name of program:	East Asian Box Lessons
Standards:	7.1; WH.4
Contact:	Outreach Supervisor (Anne Prescott)
Phone:	(800) 441-3272; (812) 855-3765
E-mail:	easc@indiana.edu
Contact notes:	Call to check availability before using the online
	reservation form. E-mail Anne directly at
	aprescot@indiana.edu
Cost:	Return shipping, plus \$25 check as deposit. Check is
	destroyed when box and its contents are returned
	complete and intact.
To obtain:	Online form, with option to print and send by mail. The
	box is shipped when the \$25 deposit is received.
Time limits:	Two weeks (14 days) after box is received
Program notes:	PDF files online describe box contents, with color
	pictures of artifacts. The boxes include artifact
	information and suggested activities, but no lesson
	plans from EASC. Teachers who develop their own

	lesson plans are encouraged to place a copy in the box
	upon return to share with others.
Materials:	 <u>China Box</u> (includes 4 topics: Going to School;
	Chinese Games; Daily Life in China; and Chinese
	New Year)
	<u>Japan Box</u> (includes Toys; three other topics in
	development)

2.6. Indiana University Inner Asian and Uralic National Resource Center

 $\underline{http://www.indiana.edu/{\sim}iaunrc/education.html}$

Goodbody Hall 324

Bloomington, IN 47405

Name of program:	Loan materials
Standards:	6.1, 7.1; WH.4
Contact:	Outreach Coordinator (Aimee Dobbs)
Phone:	(812) 855-7319
E-mail:	<u>iaunrc@indiana.edu</u>
Contact notes:	The Outreach Coordinator is a Graduate student; the
	person in the position may vary from year to year. E-
	mail Aimee directly at <u>ardobbs@indiana.edu</u> .
Cost:	Return shipping only
To obtain:	Call for availability, and submit loan request by mail or
	e-mail. No form is provided; include the specifics of
	what you want to borrow and how you plan to use the
	materials, with your full name, address and e-mail.
Time limits:	One month, but flexible
Program notes:	For most teachers, Inner Asia means the Silk Road, the
	Mongols and Tibet. While these hands-on materials are
	not actually listed on the website, they are frequently
	used by Center representatives at public events and are
	also available for loan. The costumes are particularly
	spectacular, and the hats are always a big hit.
Materials:	Authentic costumes and hats
	• <u>Flags</u>
	Local artifacts
	• <u>Dioramas</u>

2.7. Indianapolis Museum of Art Jane S. Dutton Educational Resource Center

http://www.ima-art.org/jsderc.asp 400 Michigan Rd (38th & Michigan) Indianapolis, IN 46208-3326

Name of program:	Museum Kits and Art Objects
Standards:	5.1, 6.1, 7.1; WH.2, WH.3, WH.4
Contact:	Visual Resources Librarian (Jane Ferger)
Phone:	(317) 920-2675
E-mail:	resourcecenter@ima-art.org
Contact notes:	Call for a free catalog. The Center is closed SunTues.
Cost:	\$5.00 per week, plus return shipping
To obtain:	Call to reserve (months in advance!)
Time limits:	Up to six weeks
Program notes:	Kits include artifacts, activities, books, cassettes, slides,
	and a teacher's guide. Individual items include a
	description with background information. These are
	particularly rich resources, not to be missed.
Materials:	African Household Objects
	African Textiles
	Ancient Egypt
	• <u>Early American</u>
	Ancient Greece
	Art of Japan
	• <u>Art of India</u>
	<u>Art of China</u> (under development)
	Day of the Dead
	Looking at Sculpture: Theme, Medium, Method
	and Form (includes artifacts from Ethiopia,
	Nigeria, ancient China, and ancient Egypt)
	Individual artifacts (extensive collection of objects)
	from various regions of Africa and pre-
	Columbian Central and South America)

2.8. Mathers Museum of World Cultures

http://www.indiana.edu/~mathers/education 601 E 8th St Bloomington, IN 47408

Name of program:	School Loan Collection; Presentation and Discovery Kits
Standards:	K.1, 1.1, 2.1, 3.1, 4.1, 6.1, 6.5.6, 7.1; WH.1, WH.4
Contact:	Curator of Education (Abbie Anderson)
Phone:	(812) 855-0197; (812) 855-6873 for general inquiries
E-mail:	mathers@indiana.edu
Contact notes:	Call (812) 855-6873 for general inquiries. E-mail Abbie
	directly at <u>abmander@indiana.edu</u> .
	The Education website for Mathers is notably unhelpful;
	the School Loan Collection is not even mentioned. These
	failings should be rectified by early 2005.
Cost:	None for local pick-up; shipping negotiable
To obtain:	Call or e-mail to request loan
Time limits:	None, within reason
Program notes:	Presentation kits are designed for use by museum staff
	in the classroom, but are also available for teachers to
	use independently. Those listed here include artifacts,
	slides or a Powerpoint presentation on CD, and a binder
	with presentation script, background information,
	activities, and suggestions for further research.
	Discovery Kits include artifacts and some tools (such as
	magnifying glasses), but may not include a guide.
	Artifacts and photographs from the School Loan
	Collection can be borrowed individually or in sets.
	To date the School Loan Collection and the Kits have not
	been used by teachers outside Monroe County; shipping
	to other areas can be arranged.
Materials:	Presentation Kits
	 Maya Weaving as Tool, Art and Identity (a
	particularly well-designed kit, with several
	beautiful examples of cloth and clothing)
	History of Athletics (Ancient Greek Olympics
	and Scottish Highland Games)
	The Importance of Animals in World Cultures
	(focusing on llamas in Peru and sled dogs in
	Alaska)

 Kachinas (Hopi culture and religion of the American Southwest) Discovery Kits Ancient Cities (Teotihuacan in Mexico, Angel Mounds in Indiana; includes an excellent guide) Early Indiana Culture and Environment (Artifacts supplemented by a book, Looking at History, on the settlement of Indiana; and an 1818 Indiana law regarding items that could not be taken from a family in debt, with suggested activities) Hausa Culture and Environment (The Hausa are majority-Muslim, and live in northern Nigeria and southern Niger) School Loan Collection Artifacts include masks, toys, musical instruments, clothing, tools, jewelry, etc., primarily from Africa, Asia, Latin America, and 	
 Discovery Kits Ancient Cities (Teotihuacan in Mexico, Angel Mounds in Indiana; includes an excellent guide) Early Indiana Culture and Environment (Artifacts supplemented by a book, Looking at History, on the settlement of Indiana; and an 1818 Indiana law regarding items that could not be taken from a family in debt, with suggested activities) Hausa Culture and Environment (The Hausa are majority-Muslim, and live in northern Nigeria and southern Niger) School Loan Collection Artifacts include masks, toys, musical instruments, clothing, tools, jewelry, etc., 	 <u>Kachinas</u> (Hopi culture and religion of the
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<u>Artifacts</u> include masks, toys, musical instruments, clothing, tools, jewelry, etc.,	and southern Niger)
instruments, clothing, tools, jewelry, etc.,	School Loan Collection
	 Artifacts include masks, toys, musical
primarily from Africa, Asia, Latin America, and	instruments, clothing, tools, jewelry, etc.,
	primarily from Africa, Asia, Latin America, and
early Indiana.	 early Indiana.

2.9. Montana Historical Society

http://www.his.state.mt.us/education/outreachresources.asp P.O. Box 201201 225 N Roberts Helena, MT 59620-1201

Name of program:	Footlockers
Standards:	5.1, 6.5.6 and WH.1.3, 8.1; USH.1, USH.2, USH.3, USH.5
Contact:	Education Outreach Coordinator (Julie Saylor)
Phone:	(406) 444-4789
E-mail:	General: mhslibrary@state.mt.us
Contact notes:	E-mail Julie directly at <u>jsaylor@state.mt.us</u> .
Cost:	Shipping to next reserved location via UPS insured (may
	be as much as \$60.00 from Indiana to Montana).
To obtain:	Call the Education Office at the number above, or e-mail
	Julie. Available reservation dates are set by the
	Education Office (see schedule online). Many Montana
	teachers order the footlockers during the spring
	semester for the following school year.

Time limits:	Two weeks
Program notes:	Footlockers contain reproduction artifacts, photographs,
	cassette tapes or videos, costumes, tools, and a User
	Guide. The User Guides are also available online, as an
	aid for preparing to use the materials. The Guides
	contain lessons, historical narratives, a bibliography,
	tools for teaching with objects and primary sources, and
	alignment with Montana Standards for Social Studies.
	While these materials are specific to Montana, they
	provide excellent illustrations of life on the western
	frontier and development of the West.
Materials:	Cavalry and Infantry: the U.S. Military on the
	Montana Frontier (1860-1890)
	Coming to Montana: Immigrants from Around
	the World
	Contemporary American Indians in Montana
	Daily Life on the Plains: 1820-1900 (American
	Indians)
	Discover the Corps of Discovery: The Lewis and
	<u>Clark Expedition in Montana</u>
	East Meets West: The Chinese Experience in
	<u>Montana</u>
	From Traps to Caps: The Montana Fur Trade
	(1810-1860)
	Gold, Silver, and Coal—Oh My! Mining
	Montana's Wealth (late 19 th century)
	Inside and Outside the Home: Homesteading in
	Montana 1900-1920
	Lifeways of Montana's First People (circa 1800)
	Prehistoric Life in Montana (Pictograph Cave in
	eastern Montana, 10,000-12,000 years ago)
	Stones and Bones: Prehistoric Tools from
	Montana's Past
	The Home Fires: Montana and World War II The Home Fires: Montana and War II The Home Fires: Montana a
	Tools of the Trade: Montana Industry and To be described.
	Technology (late 18 th cpresent)
	Woolies and Whinnies: The Sheep and Cattle The Mark (1979, 1979)
	Industry in Montana (1870-1920)

2.10. National Park Service Traveling Trunk Program

The Traveling Trunk program is a nation-wide initiative of the National Park Service. However, there is great disparity in how the program has been developed at different park sites, and how it is administered. Some sites ship their trunks to teachers across the country; other programs are limited to a specific geographic region or are available for local pick-up only. Some trunks emphasize videos, images and printed materials over artifacts, and have therefore been omitted from this guide.

A list of parks participating in the program can be found at http://www.nps.gov/learn/trunks.htm. However, most of the links on this page are broken. The Trunk program can usually be found on the park's main page under "Activities", "For Kids", or "In Depth". To further complicate matters, most parks have both a standard NPS Web site, and their own more detailed site (usually found by clicking "In Depth" on the NPS site menu).

One excellent program has been omitted from this guide due to circumstances at the park. The Edison National Historical Site (www.nps.gov/edis/outreach.htm) is currently closed for renovations until Spring 2005 (including their main phone lines and voice-mail), and accurate information about the availability of their Trunk program in Indiana was not available. The "Working for Edison" trunk (a.ka., "Museum in a Box") was designed for grades 4-6, but would make an excellent addition to curriculum for USH.2 as well. Procedures and possible restrictions for using the Trunk are not clear from information online. The Web site is very much worth looking at, however, including an impressive virtual tour (http://www.nps.gov/edis/edisonia/virtual%20tour/virtualhome.htm).

2.10.1. Abraham Lincoln Birthplace

http://www.nps.gov/abli/pphtml/forkids.html 2995 Lincoln Farm Rd Hodgenville, KY 42748

Name of program:	Traveling Trunk
Standards:	5.1, USH.1
Contact:	Education Office
Phone:	(270) 358-3137
E-mail:	abli_administration@nps.gov
Contact notes:	The Web site's "Contact Us" page includes a form for
	submitting e-mail queries.

Cost:	Shipping both ways
To obtain:	Call to reserve a trunk
Time limits:	Two weeks
Program notes:	Trunk contains curriculum guides, videos, games, toys,
	period clothing, and other items from Lincoln's times.
Materials:	Abraham Lincoln Traveling Trunk

2.10.2. Fort Clatsop Lewis and Clark National and State Historical Parks

http://www.nps.gov/focl/education/ Fort Clatsop Historical Association c/o Fort Clatsop 92343 Fort Clatsop Rd Astoria, OR 97103

Attn: Education

NI	T1: T1 D
Name of program:	Traveling Trunks Program
Standards:	5.1; USH.1
Contact:	Education Program (Janice Elvidge)
Phone:	(503) 861-4422
E-mail:	<u>Ianice_Elvidge@nps.gov</u> ; <u>focl_superintendent@nps.gov</u>
Contact notes:	The Web site's "Contact Us" page includes a form for
	submitting e-mail queries.
Cost:	\$60.00 to Indiana (covers their UPS shipping costs) +
	return shipping (expect another \$60)
To obtain:	Online form; or print form and submit by fax or mail.
	No reservations taken by phone. Website provides a
	grid of dates showing available reservations in green.
	Reservations must be submitted at least 4 weeks in
	advance. Trunks will be assigned based on location.
Time limits:	15-18 teaching days + shipping time
Program notes:	Lewis and Clark stayed out the winter at Fort Clatsop in
	1805-06. Trunks contain a wide range of artifacts, plus
	books, videos and a resource guide. An outstanding
	package. Contact the park for summer availability.
Materials:	Fort Clatsop Explorers (grades 3-5, 6-8)
	• Who Were the Clatsops? (grades 3-8; focuses on
	Clatsop and Chinookan American Indians)

2.10.3. Fort Donelson National Battlefield

http://www.nps.gov/fodo/indepth/home.htm

P.O. Box 434

Dover, TN 37058-0434

Name of program:	Traveling Trunks
Standards:	5.1; USH.1
Contact:	Classroom Resources (Deborah Austin, Susan Hawkins)
Phone:	(931) 232-5706
E-mail:	Debbie Austin@nps.gov, Susan B Hawkins@nps.gov;
	jimmy jobe@nps.gov for general inquiries
Contact notes:	The Web site's "Contact Us" page includes a form for
	submitting e-mail queries.
Cost:	Return shipping only
To obtain:	Print reservation form online and submit by mail or fax.
	Call or e-mail to confirm availability.
Time limits:	Two weeks (including return shipping time)
Program notes:	Fort Donelson was the site of the first major victory for
	the North in the Civil War.
Materials:	<u>Underground Railroad Trunk</u>
	<u>Confederate Trunk</u>
	Sarah's Journey: Life on the Civil War Home
	<u>Front</u>
	Arts/Humanities Trunk

2.10.4. Grand Canyon National Park

http://www.grandcanyon.org/fieldinstitute/educators.asp

P.O. Box 399

One Tonto St

Grand Canyon, AZ 86023

Name of program:	Travelin' Trunk Program
Standards:	K.1, 1.1, 2.1, 5.1
Contact:	Education Office
Phone:	(866) 471-4435 (toll-free)
E-mail:	outreach@grandcanyon.org
Contact notes:	
Cost:	\$40.00 to Indiana + return shipping (expect another \$40)
To obtain:	Online reservation; or print form and submit by fax

	(928-638-2484) or mail. E-mail or call (in that order) to
	check availability.
Time limits:	Two weeks
Program notes:	Trunks include lesson plans aligned with Arizona
	Academic Standards and National Science Education
	Standards; lesson plans are also available online. Trunks
	are designed for grades 4-8, unless stated otherwise.
Materials:	Grand Canyon Human History
	<u>John Wesley Powell Trunk</u> (exploration of Grand
	Canyon on the Colorado River)
	• <u>Primary Trunk</u> (for grades K-3)

2.10.5. Jefferson National Expansion Memorial

http://www.nps.gov/jeff/teachers.html

11 N 4th St

St. Louis, MO 63102

The Jefferson National Expansion Memorial comprises the Museum of Western Expansion; the Old Courthouse in St. Louis; and the Gateway Arch.

	1
Name of program:	Traveling Trunks
Standards:	K.1, 1.1, 2.1, 5.1; USH.1, USH.2
Contact:	Education Dept.
Phone:	(314) 655-1600
E-mail:	<u>Jeff_superintendent@nps.gov</u>
Contact notes:	The Web site's "Contact Us" page includes a form for
	submitting e-mail queries.
Cost:	\$35.00 plus return shipping
To obtain:	Call to reserve.
Time limits:	Two weeks
Program notes:	Trunks include artifacts, photographs, A/V materials,
	and teacher handbooks. The trunks are structured
	around the points of view of fictional and genuine
	historical characters. "Trunks are aligned with Missouri,
	Illinois, and national learning standards and are
	appropriate for all ages."
Materials:	African Americans of the West
	A St. Louis Mercantile
	<u>City of Immigrants</u>
	• <u>Cowboys</u>

• <u>Frontier Classroom</u> (Via four students of different
backgrounds)
• <u>Gold Miners</u>
 Heritage of the Southwest (The Hopi, the Navajo,
and the Spanish, via Susan Magoffin, one of the
first Anglo women on the Santa Fe trail)
 Lewis and Clark Expedition
Mountainmen (Via John Colter, who left the
Lewis and Clark expedition and was the first
non-Indian to explore the Yellowstone area)
• Overlanders (Via a 14-year-old girl whose family
journeys to California in 1849)
Plains Indians (Chief Red Cloud describes the
items in the trunk and explains their usefulness
and significance)
Steamboats A-Comin'

2.11. The Speed Art Museum

http://www.speedmuseum.org/teacher_resources.html

2035 S 3rd St

Louisville, KY 40208

The Speed is Kentucky's oldest and largest art museum, with some fabulous onsite opportunities for families and educators.

Name of program:	Travel Cultural Suitcases
1 0	
Standards:	5.1, 6.1, 7.1; WH.3, WH.4
Contact:	Associate Curator of Education for School Programs
	(Martin Rollins)
Phone:	(502) 634-2700
E-mail:	mrollins@speedmuseum.org; info@speedmuseum.org
Contact notes:	Call Martin directly at (502) 634-2715. Education staff
	offer free curriculum consultations on how to use the
	museum and its materials.
Cost:	\$35.00 plus shipping both ways
To obtain:	Call to reserve
Time limits:	Two weeks
Program notes:	Suitcases include artifacts, gloves for handling artifacts,
	books, A/V materials and guides.
Materials:	Rome: Objects Inspired by Ancient Pompeii

Native America: People of the Plains
 West Africa: Objects from Africa

3. Resources available for on-site pick-up and return only

3.1. Allen County-Fort Wayne Historical Society

This program is available only to those who teach within Allen County.

http://fwhistorycenter.com/educatorcorner.php

The History Center 302 E Berry St Fort Wayne, IN 46802

Name of program:	Traveling Artifact Trunks
Standards:	3.1, 4.1
Contact:	Education Team Leader (Todd Pelfrey)
Phone:	(260) 426-2882 x311
E-mail:	historysociety@comcast.net
Contact notes:	From "Educator Corner" page, click "Educational
	Programming" for PDF file including info on trunks.
Cost:	Available only within Allen County; free to Allen
	County teachers with support of the Heritage Education
	Fund.
To obtain:	Call to reserve, at least two weeks in advance
Time limits:	One month
Program notes:	Additional trunks are currently in development. Trunks
	include "usifacts" and artifacts with suggested activities.
	Material like this on the Miami is extremely valuable as
	a teaching tool.
Materials:	<u>Miami Indians</u>

3.2. The Field Museum of Natural History

Harris Educational Loan Center

This program is available only to educators working in the Chicago area.

http://www.fieldmuseum.org/education/

http://fm1.fieldmuseum.org/helc

1400 S Lakeshore Dr

Chicago, IL 60605-2496

Name of program:	Experience Boxes
Standards:	K.1, 1.1, 2.1, 5.1, 7.1
Contact:	Harris Loan Center
Phone:	(312) 665-7555

E-mail:	Use Web form online: http://fm1.fieldmuseum.org/helc/?
	<u>n=4</u>
Contact notes:	Call (312) 665-7537 for general Education inquiries.
Cost:	Free to educators who work within Chicago city limits.
	\$30.00 annual registration fee for Chicago-area
	educators who work outside the city limits. Libraries,
	community centers, youth organizations, parks, and
	home schooling networks are eligible to register.
To obtain:	Online form, submitted online or printed and then faxed
	(312-665-7522) or mailed. Reservations are not taken by
	phone. Materials may be reserved up to one year in
	advance. You must register online before you can make
	reservations. A section of the parking lot is reserved for
	the Loan Center, which is open M-F 9-5, and Sat. 9-4.
Time limits:	Three weeks
Program notes:	Experience Boxes are available in three subject areas:
	culture, biology, and earth science. The collection
	includes 58 culture boxes containing relevant artifacts.
	The online catalog, which is the only means to reserve
	materials, is exceptionally awkward to use. It provides
	minimal information regarding box contents, and only
	occasionally indicates the intended grade level. The
	Center's categories of "culture", "biology" and "earth
	science" are not available as search options. There are
	also some errors in the database that cause some titles to
	be listed twice, or the contents of one box to be listed
	under the title of another.
	The search engine will not bring up every available title
	if you select the Experience Boxes category and then
	select a subject (e.g., Anthropology). To see all titles in
	the "culture" category, check the Experience Boxes
	category, click Search, and wade through the resulting
	11 pages to find the Anthropology boxes.
	1 0
	Titles preceded by "BA" were sponsored by British Airways.
Materials:	Adinkra Cloth (a symbolic art form from Ghana,
	West Africa; designed for grades preK-1)

- Africa Calabashes
- <u>African Jewelry</u>
- Ancient Egypt: Games and Recreation
- Ancient Egypt: Life along the Nile
- Ancient Egypt: Planning for the Afterlife
- Art of Cameroon (West Africa)
- BA: Action Figures
- BA: Celebration of Diversity
- BA: Cooking All Over
- BA: Cover Your Head
- BA: Dance and Celebration
- BA: Elementary Music
- BA: England Isn't Just Brits
- BA: English and American Sports
- BA: Going to School
- BA: Languages of the World
- BA: Religion and Ceremony
- BA: Story Time
- <u>BA: Strings of the World</u> (musical instruments)
- BA: Toys, Games and Hobbies
- BA: World Percussion (musical instruments)
- <u>Caravans to Kano</u> (West Africa)
- Celebrate: Mexican Day of the Dead
- Chinese Children's Games
- Egyptian Heiroglyphs
- Eskimo Daily Life
- Eskimo Hunting and Fishing
- Fabrics from West Africa
- Hawaiian Music and Dance
- Hopi Traditions
- Indian Games (Native American)
- Listen to the Sounds of Africa
- Living Together: If the Shoe Fits (shoes)
- Living Together: Image and Identity
- <u>Living Together: Multicultural Math</u>
- <u>Living Together: Shelter</u>
- <u>Maori Art and Music</u> (western Pacific)
- Maori Games and Music
- <u>Metate</u> (grinding stone)

Molcajete (grinding bowl)
 Northwest Coast Indians: Fishing
 Northwest Coast Indians: Religion and
<u>Ceremony</u>
 Northwest Coast Indians: Weaving and Basketry
Northwest Coast Indians: Woodcarving
 Ocean Highways, Ocean Harvest (Pacific)
 Pacific Islands: Dress and Adornment
 Southwest Archaeology and Daily Life

3.3. Kentucky Library and Museum

http://www.wku.edu/Library/kylm/education/index.html

Western Kentucky University

1 Big Red Way

Bowling Green, KY 42101-3576 (110 miles south of Louisville)

Name of program:	Traveling Trunks
Standards:	3.1, 4.1, 5.1, 7.1
Contact:	Education Curator (Laura Lee)
Phone:	(270) 745-6082
E-mail:	laura.harper.lee@wku.edu
Contact notes:	Laura encourages Indiana educators to take advantage
	of the program, if they don't mind the long drive.
	General museum inquiries: call (270) 745-5083.
Cost:	Free
To obtain:	Call, write or e-mail to reserve a trunk, a minimum of
	three weeks in advance
Time limits:	Two weeks
Program notes:	Each trunk includes a teaching packet with activities
	and lesson plans, along with well-chosen artifacts. The
	Prehistoric Kentucky box can readily be adapted for
	Indiana, particularly southern Indiana.
Materials:	From Flames to Flashlights: Lighting Mammoth
	Cave (History, geology, and biology of Mammoth
	Cave via the lighting technologies used by Native
	Americans, saltpeter miners, explorers, and tour
	guides; includes a slide show with script)
	 Looking at Japanese Culture
	Prehistoric Kentucky (Includes a guide with four

lesson plans, published by the Kentucky Native
American Heritage Commission)

3.4. Muncie Children's Museum

http://www.munciechildrensmuseum.com/FieldTrips/FieldTrips.htm 515 S High St Muncie, IN 47305

Name of program:	Discovery Boxes
Standards:	3.1, 4.1, 5.1, 7.1
Contact:	Education Coordinator (Gina Nicewonger)
Phone:	(765) 286-1660
E-mail:	museum@munciechildrensmuseum.com
Contact notes:	Although you may play phone tag for a while, the staff
	is very helpful.
Cost:	\$10.00 per week, with \$5.00 deposit due at pick-up
To obtain:	Call to reserve a box
Time limits:	Two weeks
Program notes:	Discovery Boxes are designed to complement exhibit
	visits and outreach programs, but are available for
	stand-alone use as well.
Materials:	• <u>International Music</u> (Latin America, Africa, India)
	Korea: Through the Eyes of Her Children
	Pioneers and the Woodland People