

Field Trip Curriculum Design
Resource List
Mathers Museum of World Cultures
Workshop, summer 2006
Abbie Anderson, instructor

Appearing here in intended reading order (and priority).

1. Learning in Museums (for workshop session 2)

- Falk, J. H. & Dierking, L. D. (2000). Learning from museums: An introduction. The contextual model of learning. In *Learning from museums: Visitor experiences and the making of meaning* (pp. 1-14, 135-148). Walnut Creek: AltaMira Press.
- Hein, G. E. (1995). The constructivist museum. *Journal for Education in Museums*, 16, 21-23.
- Wolins, I. S. (1997). Learning theories in the museum setting. In B. Shepard (Ed.), *Building museum and school partnerships* (pp. 33-42). Washington, D.C.: American Association of Museums (Original work published 1993).
- Spock, M. (1999). Elegant programs and conversations. In B. Pitman-Gilles (Ed.), *Presence of mind: The spirit of learning in museums* (pp. 141-149). Washington, D.C.: American Association of Museums.
- Leinhardt, G. & Knutson, K. (2004). Learning environment. In *Listening in on museum conversations* (pp. 123-143). Walnut Creek, CA: AltaMira Press.

2. Field Trip Research and Practice

- Krishnaswami, U. (2002). Teaching across the curriculum in authentic contexts. Appendix two: Art from the global scrap heap. In *Beyond the field trip: Teaching and learning in public places* (pp. 1-10, 125-127). North Haven, CT: Linnet Professional Publications.
- Kisiel, J.F. 2003. Teachers, museums, and worksheets: A closer look at a learning experience. *Journal of Science Education* 14(1): 3-21. Retrieved October 21, 2004, from WilsonWeb.
- Griffin, J. 2004. Research on students and museums: Looking more closely at the students in school groups. *Science Education* 88(Suppl.1): S59-S70. Retrieved October 19, 2004, from <http://www3.interscience.wiley.com/cgi-bin/jissue/109062552> via the Indiana University Libraries.

- Pitman-Gelles, B. (1981). Teaching in the museum. In *Museums, magic and children: Youth education in museums* (pp. 47-77). Washington, D.C.: Association of Science-Technology Centers.
- Schneider, B. P. (2004). *Making the informal formal: An examination of why and how teachers and students leverage experiences in informal learning environments* (Doctoral thesis, Stanford University). Retrieved May 9, 2005, from UMI via the Indiana University Libraries.
- Bailey, L. M. (2003). Meeting standards without sacrificing quality curriculum in the middle school. *Research in Middle Level Education Online*, 26(2). Retrieved October 21, 2004, from <http://www.nmsa.org/Publications/RMLEOnline/tabid/101/Default.aspx>.
- Hannon, K. and A. Randolph. (1999). *Collaborations between museum educators and classroom teachers: Partnerships, curricula, and student understanding*. (ERIC Document Reproduction Service No. ED 448 133). Retrieved October 7, 2004, from ERIC database (EBSCOhost).

3. Additional Resources: Sample Programs and Ideas

- Hirzy, E.C. (Ed.). 1996. *True needs, true partners: Museums and schools transforming education*. Washington, D.C.: Institute of Museum Services (now the Institute of Museum and Library Services).
- McLoughlin, A. S. (2004). Engineering active and effective field trips. *The Clearing House* (77)4, 160-163. Retrieved May 9, 2006, from EBSCO Academic Search Premier.
- Hobart, P. (2005). Authentic learning beyond the classroom: Authentic learning, ELS and PoLTs. *Ethos* (13)1, 12-19. Retrieved May 9, 2006, from EBSCO Academic Search Premier.
- Messenger, S. L. (2000). *A model system linking formal and informal education: Field trips, curriculum standards and the 4-H Children's Garden at Michigan State University* (Master's thesis, Michigan State University). Retrieved October 17, 2004, from Dissertations Online database (UMI ProQuest Digital Dissertations).
- Morris, R. V. (2003). The nation's capitol and first graders: Role playing a trip to Washington, D.C. *The Social Studies* November/December 2003, 265-269. Retrieved May 9, 2006, from EBSCO Academic Search Premier.
- Rapp, W. H. (2005). Inquiry-based environments for the inclusion of students with exceptional learning needs. *Remedial and Special Education* 26(5), 297-310. Retrieved May 9, 2006, from EBSCO Academic Search Premier.
- Sturgeon, J. (2006). A new twist on field trips. *District administration* 42(2), 26. Retrieved May 9, 2006, from EBSCO Academic Search Premier.

- Brusic, S. A. (2006). Planet Earth field trip. *Technology and Children* 10(3), 4,6.
Retrieved May 9, 2006, from EBSCO Academic Search Premier.
- Carlson, N. (2005). *Charting the landscape, mapping new paths: Museums, libraries, and K-12 learning*. Washington, D.C.: Institute of Museum and Library Services. Retrieved May 9, 2006, from
http://www.ims.gov/pdf/Charting_the_Landscape.pdf.